## Northwestern

# Individual Report for Wen Luo ( GEN\_ENG\_205-3\_20: Engineering Analysis III)

#### **Course and Teacher Evaluations CTEC Fall 2018**

Project Audience 87 Responses Received 77 Response Ratio 88.5%

#### **Report Comments**

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Creation Date Wed, Dec 19, 2018



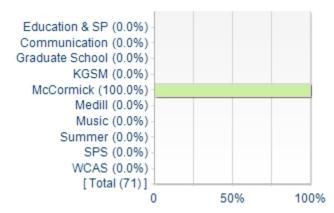
# **Northwestern University**

# **Course Evaluations**

Teaching Assistant	Course
Wen Luo	GEN_ENG_205-3_20: Engineering Analysis III

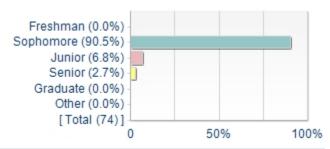
# **DEMOGRAPHICS**

#### **Your School**



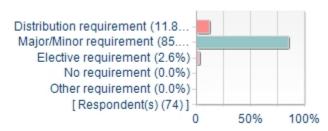
Options	Count	Percentage
Education & SP	0	0.0%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	71	100.0%
Medill	0	0.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	0	0.0%

#### **Your Class**



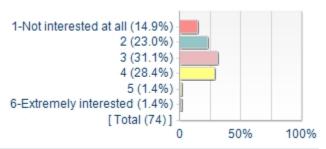
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	67	90.5%
Junior	5	6.8%
Senior	2	2.7%
Graduate	0	0.0%
Other	0	0.0%

## What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	9	11.8%
Major/Minor requirement	65	85.5%
Elective requirement	2	2.6%
No requirement	0	0.0%
Other requirement	0	0.0%
Respondent(s)	74	

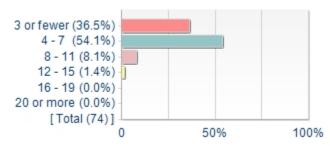
#### What was your interest in this subject before taking the course?



Options	Count	Percentage
1-Not interested at all	11	14.9%
2	17	23.0%
3	23	31.1%
4	21	28.4%
5	1	1.4%
6-Extremely interested	1	1.4%

# TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

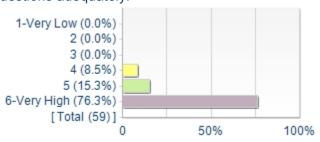


Options	Count	Percentage
3 or fewer	27	36.5%
4 - 7	40	54.1%
8 - 11	6	8.1%
12 - 15	1	1.4%
16 - 19	0	0.0%
20 or more	0	0.0%

# **TA QUESTIONS**

#### Please rate the TA on the following criteria:

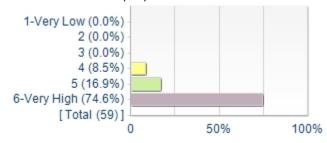
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	5	8.5%
5	5	9	15.3%
6-Very High	6	45	76.3%

Statistics	Value
Response Count	59
Mean	5.68
Median	6.00
Standard Deviation	0.63

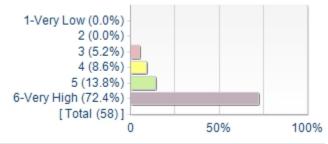
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	5	8.5%
5	5	10	16.9%
6-Very High	6	44	74.6%

Statistics	Value
Response Count	59
Mean	5.66
Median	6.00
Standard Deviation	0.63

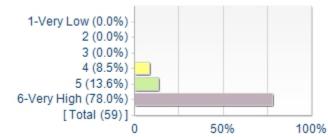
#### 3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	3	5.2%
4	4	5	8.6%
5	5	8	13.8%
6-Very High	6	42	72.4%

Statistics	Value
Response Count	58
Mean	5.53
Median	6.00
Standard Deviation	0.86

# 4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	5	8.5%
5	5	8	13.6%
6-Very High	6	46	78.0%

Statistics	Value
Response Count	59
Mean	5.69
Median	6.00
Standard Deviation	0.62

# **OPEN-ENDED QUESTIONS**

#### What are the primary strengths and weaknesses of the teaching assistant?

#### Comments

He is the most amazing TA I have ever encountered. He clearly knows the material well and is always able to give a clear explanation for any question!

He was always making time for students.

He was very friendly and easy to talk to and ask questions to. Sometimes when he taught lecture he would be a little confusing, but I don't really blame him for that because it's not his class to teach. In office hours he was really helpful!

They are great.

GREAT TA! He stayed overtime during office hours one day when I couldn't make it for normal office hours.

A bit challenging at communicating ideas

He is good at explaining the topics and very smart.

Hands down the best ever. I never left an office hour confused or unsatisfied because of Wen. He would stay after the allotted office hours which I really appreciated and when I didn't understand something he was quick to change the approach until I did.

Good at clarifying concepts

na

Super knowledgeable and has office hours like all the time. Best TA duo I've had for any class.

Extremely helpful in clarifying the material that Todd taught and a huge help in understanding how to make sure I was learning the material correctly

TEST PREP GOD. His office hours were so helpful when preparing for the quizzes.

I did not interact with the ta

Did a great job making himself available for help

Able to answer all questions, and was always open to help out with the demonstrations in class.

Awesome dude!

all good

Wen was so patient and so willing to work with students until we fully understood a concept!!

Wen is a great TA and could always help me when I needed it. He was also really quick to answer emails about any course material which was a blessing during late nights while trying to do a demo paper. Sometimes it can be hard to understand him in person which is not that much of an issue because he would explain it in person if I could not understand.

Wen is literally one of the sweetest TA's I've had. His enthusiasm and dedication were off the charts and made this class a lot more tolerable. Thank you Wen!

Amazing at explaining topics, really cared about students' success, receptive to student feedback and modified teaching accordingly.

He is very knowledgable and kind, helpful.

dont know, i didnt interact

Explained things clearly

Wen showed a clear dedication to the class and the students, always happily answering questions thoroughly and even sometimes staying beyond the scheduled office hours so he could answer the last of the students' questions. I swear that if it weren't for the TAs helping me and my demo groups, my group and I would not have gotten nearly as good of a grade as we did on demos 2 and 3 (especially 2). The same goes for their help on studying before exams. They really went above and beyond for this class.

None, perfect human.